

SUGGESTION FOR LEADING DISCUSSIONS ON THE READINGS

We will probably take 20-30 minutes (depending on the material) at the beginning of class to discuss the readings. Begin with a very brief overview of the key points of the article (what are the author's main arguments and why you think these arguments are relevant in understanding global energy trends).

This should take no more than 5 minutes. Then offer your own opinions about the article, and offer several questions or statements that might provoke discussion from the rest of the class.

- Read the material!
- It may help to have a pencil and paper to jot down notes when you read, to help with the summary or questions. If the article is long, sometimes it is helpful to skim the intro and conclusion, before diving into the article, so that you have a good idea of the focus and intent of the author.
- Divide and conquer – if there is more than 1 articles, and you are working in pairs, divide ownership of the material
- Choose one of you to take the lead as moderator of the discussion (or take turns)
- Try to give everyone a chance to be heard. This may mean politely asking someone who has a lot to share to conclude their comments so you can make sure other students can share. If there is time, you can come back to that student, or continue during break.